

and "How can individuals create an alternative information and message system which is responsive to their needs?" Because there are no models for this idea, the kids who become involved will be creating a new communication network relationship.

You Are Cordially Invited. . . .

In order to begin the Video Forum needs:

- A. Interested kids/classes/groups/individuals.
- B. A central coordinating spot.
- C. Common topics, interests, concerns, to be expressed on video.
- D. Cooperation.

I will volunteer to item B. If you're interested, items A and D will take care of themselves. Here is a procedure for taking care of item C and, in general, getting things organized.

1. Send a letter to Video Forum as soon as possible including: name, school or group; address and telephone number; grade or ages of kids and indication of date your program begins and ends; topics of interest - be as specific as you can. List in order of preference if it matters.

2. I will group participants according to similar topics and ages/grades. (Express whether you want a limited age/grade range. it might be fun to leave it open and experience some cross-age teaching.)

3. You will receive a final list of participants in your topic/group. A mailing list for your video tape will also be included.

4. An arbitrary preparation time of one month

seems reasonable. So if you finish making your tape before that time just start it going according to the tape's mailing list.

5. To insure that the process be a real flow of information/communication and to also insure that each participant receives tape before the end of the semester, you should quickly send each tape you get along to the next name on the list. Let's say two days or so in each school. (I will also list for each participant the order they shall receive the tapes and from whom. So if there is a long delay that person/school can be contacted.)

6. Now assuming everyone is tuned-in!, there should be some nice dialogue, reactions and discoveries going in all sorts of directions. For our own evaluation and learning, I would like some response from each participating school, including the following information: Likes and dislikes of the process; suggestions for improvements; projects which resulted from this forum; reactions to specific tapes. If you can, please send along any visual printed material and additional tapes that were shared. This also includes response tapes if you wish to share them with me or the forum. All originals will be returned.

Send all correspondence to:

Video Forum
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